

# The inclusive nature of residents' emotional attachments to their local historic environments

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## Research questions

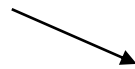
*1 How did the emotional attachment to the historic environment demonstrate some inclusive attributes?*

*2 What do such attributes suggest for heritage conservation at the community level, and, more ambitiously, for heritage education?*

# Context

## Place attachment / place identity / sense of place

Sense of belongings,  
well-beings, community  
identity, social capital,  
social coherence, etc.

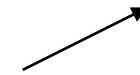


## Place disruption / place attachment disruption

Development or  
redevelopment of  
historic spaces

## Pro-environment behaviour

Joining local civic  
associations

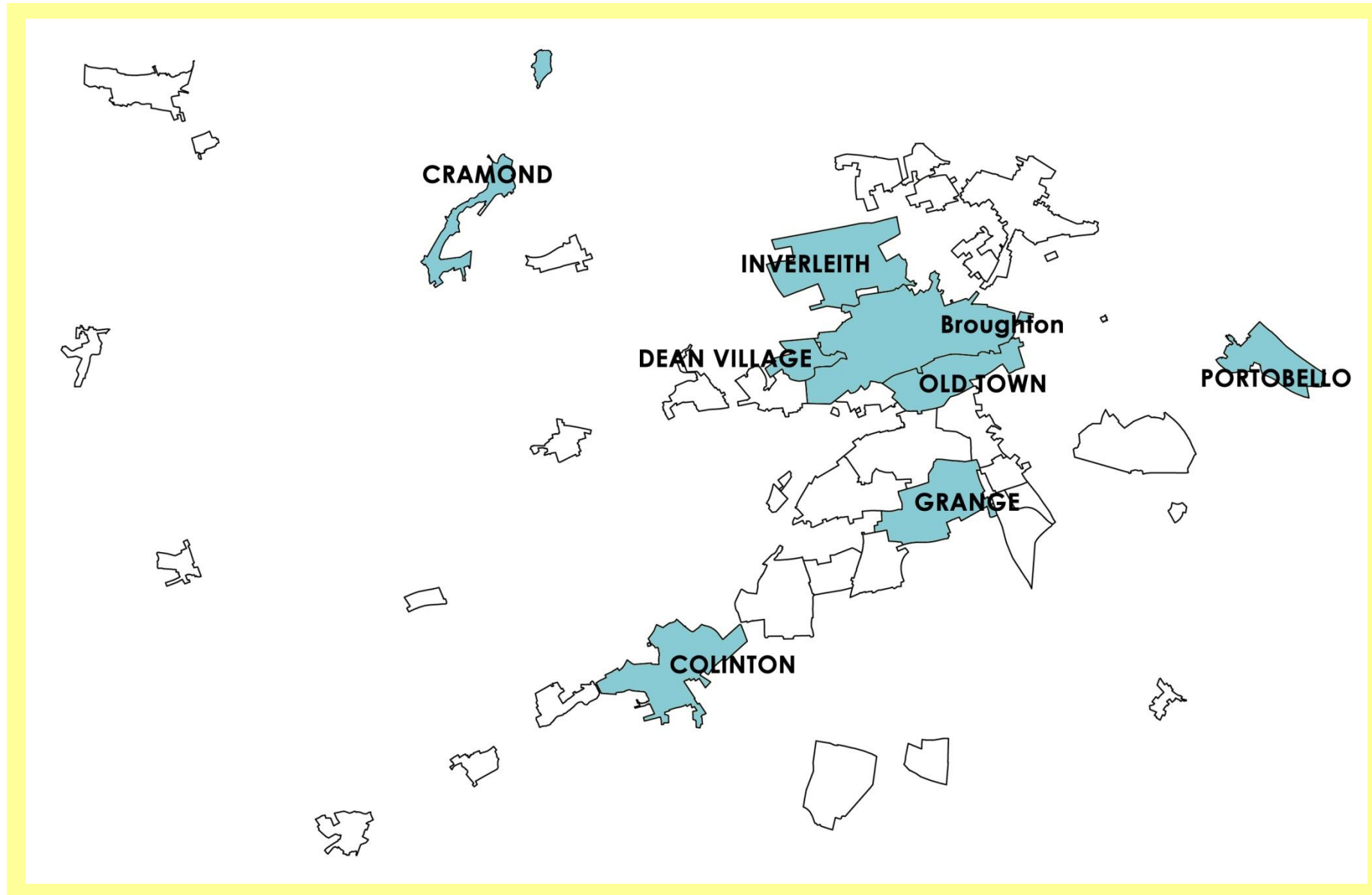


# Civic action

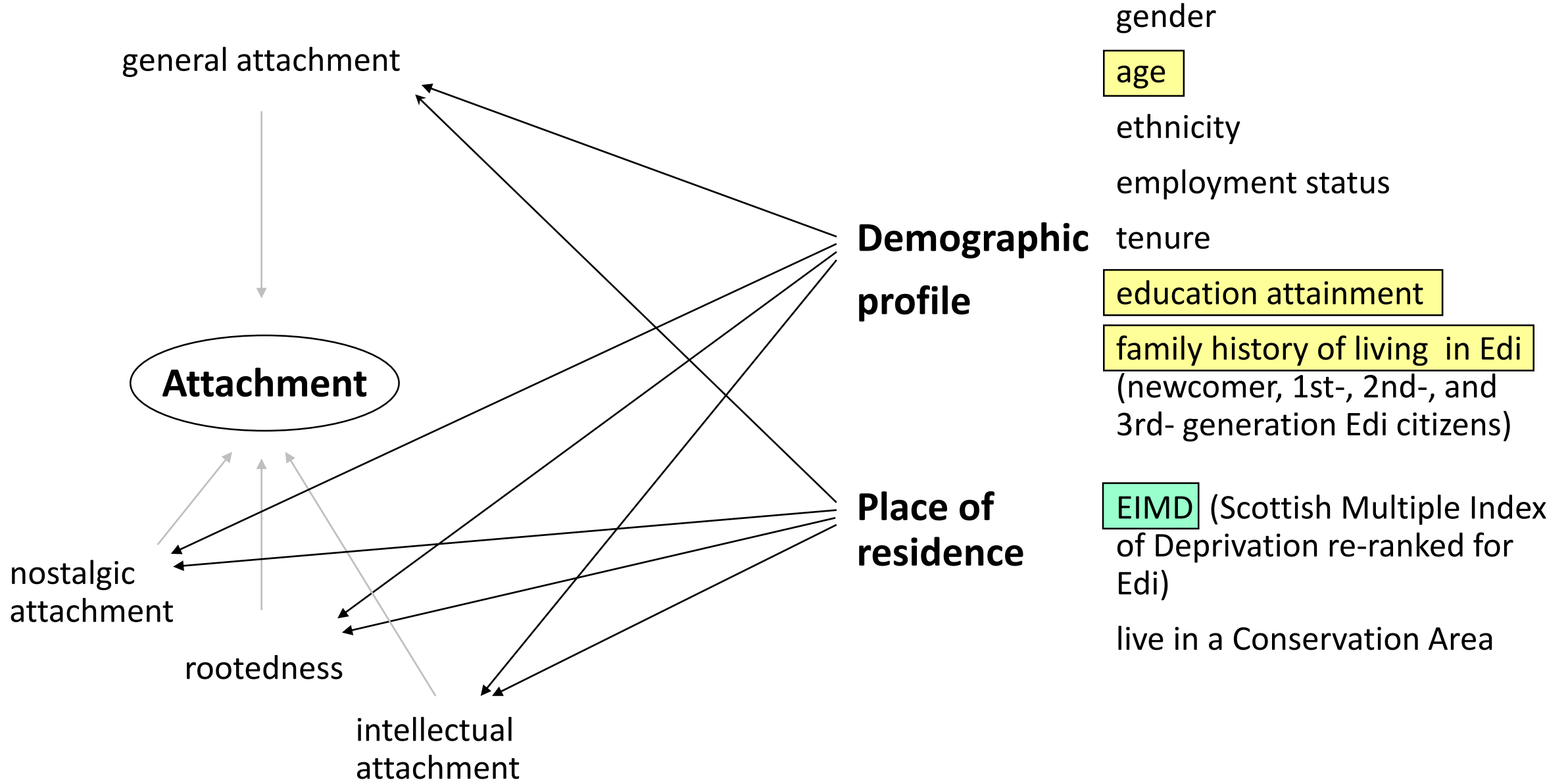
Local protest, campaigns



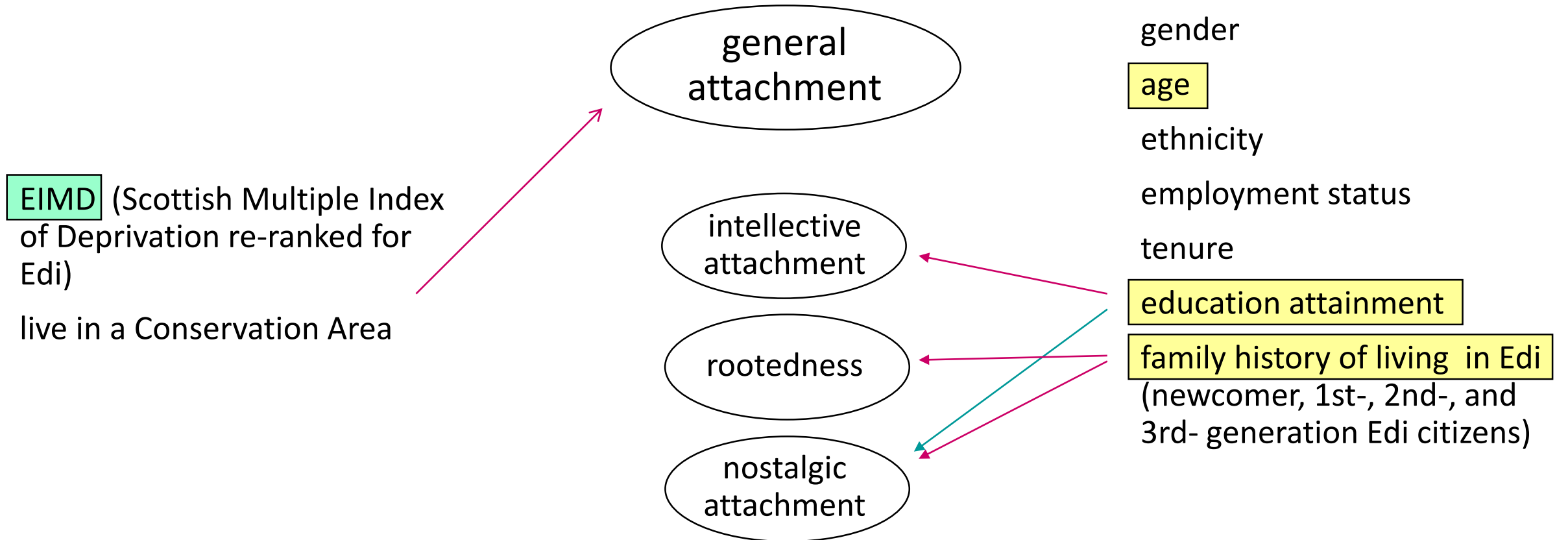
# Case study area and sampling



# Method



# Results



## Discussion

To assess *the special architectural and historic interest* of heritage (or more broadly the historic spaces, places and environment) requires special expertise, whereas talking about place attachment allows people from all backgrounds to be involved.

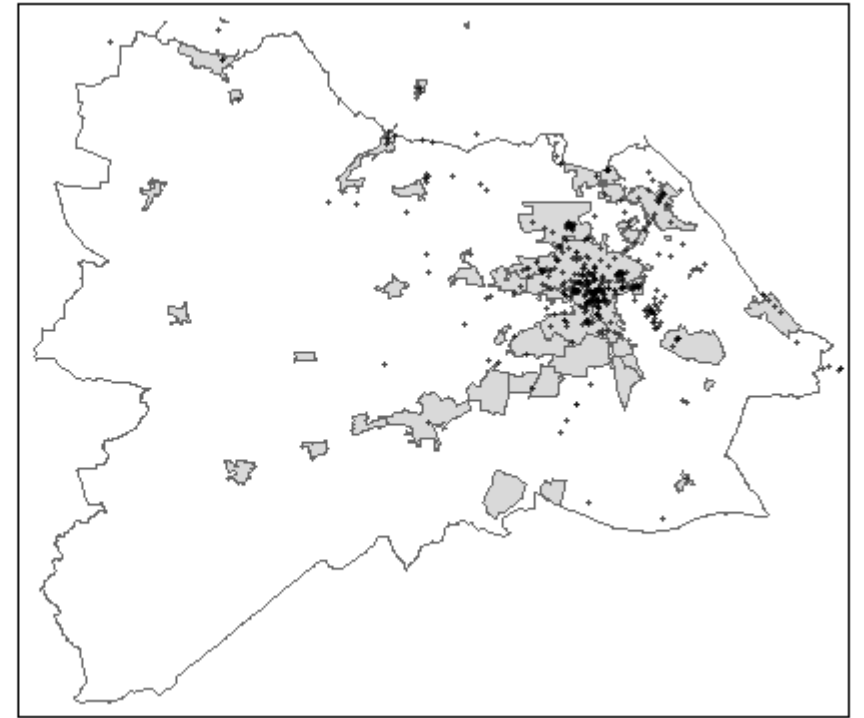
Community participation in historic environment conservation

Young people and heritage education

## Future

“Rescue the geographies” of the affective connection between people and places ([Jones and Evans 2012](#))

There are historic places of emotional significance which should not be disregarded in local development and planning, though they may not meet the criteria of a listed building or conservation area designation.





# Challenges

- 1 Individualised attachment vs. shared value
- 2 Feel attached but not engaged (*Enthusiasts*)
- 3 Attachment is changing, fluid and adaptable

Thank you very much!